

Pulham Primary Arts Policy

Our commitment to The Arts

At Pulham School we endeavour to offer a broad, balanced and rounded education for all pupils and the whole staff is committed to The Arts as an integral part of the curriculum. We aim to ensure all children receive their entitlement to high quality Arts. In developing children's creativity through Arts experiences we hope to inspire and motivate them.

At Pulham Primary children experience a range of art forms under the broad headings of

- Literature – Creative writing, Poetry and Drama
- Performing Arts – Music, Singing, Dance, Drama and Story Telling
- Visual Arts – Craft, Design, Painting, Sculpture, Textiles, Printmaking and Drawing
- Arts expressed through the use of Multi-Media – Photography, Digital Arts and Film

The Arts will be delivered by teaching through specific subjects, cross curricular links, extra curricular opportunities and whole school events, both on and off site. The use of specialist advisors, artists and visits to art establishments will be used to enhance the children's experiences.

Pulham School is dedicated to enriching lives and the Arts do much to achieve this for all children whatever their background and ability. The Arts are well planned so that the children experience the widest possible range of activities.

The main subject areas – Art, Music and Design and Technology each has its own policy. Dance is included in the PE policy and Drama in the Literacy policy. ICT enables access to resources for the Arts such as providing information on various artists and their work and specialised software can provide opportunities for creative exploration. DVD, CD and MP3 players give the opportunity for children to hear high quality professional recordings and to record their own work using digital media as an art form of its own. Digital Cameras enable children's practical Art activities to be photographed.

Music plays a strong part in the ethos of the school. Music is included in all Celebrations both in school and the local churches. Children sing, play instruments and perform at these events. The whole school enjoys weekly singing assemblies and children are given the opportunity to be involved in various local and national singing festivals, for example CASMA, Music on the Green, 'Voice in a Million' and Cluster events.

Aims

- To ensure that Arts experiences have no boundaries and all children accept this and take their Arts education to higher levels because there is no limit to their achievements.
- To focus on the artistic process and not just on the end result.
- To enhance the confidence and self-esteem of all children through participation in a wide variety of The Arts.
- To enhance children's appreciation of the richness of their own and other cultures. The school is proactive in capitalising on multicultural elements of the wider curriculum.
- To develop a love of The Arts that will enrich their lives while at school and in the future.
- To encourage children to take an active part in decisions regarding the provision and implementation of The Arts, both in class and in circle time groups.

In line with the school's Equal Opportunities Policy each child will

- Receive a broad, balanced and progressive curriculum, with an emphasis on a practical approach to the development of skills and understanding in all areas of The Arts
- Experience the relationship between The Arts and other areas of the curriculum
- Be given a range of opportunities to perform
- Be given the opportunity to develop skills and understanding through working with professionals and advisors

Implementation

- Art, Design and Music are timetabled weekly or taught in blocks to provide opportunities for continuous work
- Dance is taught as part of the PE curriculum in half termly blocks and children also take part in Cluster Dance Festivals and other events

- Drama is taught as part of literacy and, where relevant, as part of other subjects, for example RE. The school has a strong tradition of giving performances and these are presented to peers, parents, Governors and the wider community
- The school offers a wide range of extra-curricular clubs for example Drama, Art and Craft, Arts Award, creative writing and choir
- Music is taught as part of the curriculum and children from Year 3 upwards are offered Brass instrument tuition where there is the opportunity to play as part of the school band known as 'The Pulham Orchestra'.

SEN

Where there is a need the Arts curriculum will be adapted, as an inclusive school we will ensure that barriers to access are examined and support provided as necessary.

Gifted and Talented

As part of the school's commitment to provide for all pupils, the Arts curriculum is differentiated. Opportunities that provide a greater challenge for pupils with a particular talent are maximised. These children are also invited to take part in the Arts Award scheme.

Assessment

Subject leaders take a proactive role in monitoring The Arts providing support and advice for staff. Regular wall walks and pupil interviews by Governors and the senior management team provide valuable evidence across classes and the wider school. Self and peer assessments are a regular feature of Arts work.

Resources

The budget for Art materials is under regular review allowing for the purchase of quality resources across all areas of The Arts. There is also financial provision made for inviting Art Professionals from the different Art forms to come into school to work with children. The school outdoor environment is a valuable resource; the school benefits from having a Forest Schools practitioner who makes good use of the school environment such as the garden and the wildlife area. The school has an outdoor stage and classroom providing further opportunity for creativity in curriculum time and at playtimes.

