

Key Stage 1 – Class 2	Autumn Term	Spring Term	Summer Term
<p>Year A</p> <ul style="list-style-type: none"> • Key Question for year: <p>What does it mean to worship?</p> <ul style="list-style-type: none"> • Worship as key concept 	<p><i>How do Christians show they belong to a family?</i></p> <p>Church as a meeting place/body of Christ, Infant baptism</p> <p>Religion studied: Christianity</p> <p>Area of study: Belonging, family, community and the world</p>	<p><i>How is Easter celebrated?</i></p> <p>Easter- what happens in churches, colours used etc</p> <p>Religion studied: Christianity</p> <p>Area of study: Expressions of belief: rituals and practices.</p> <p>Inspiration, influence and the impact of belief</p>	<p><i>What is Prayer?</i></p> <p>Prayer- Christianity (use of artefacts, types of prayer,) and Judaism (Shabbat, artefacts, synagogue)</p> <p>Religion studied: Judasim</p> <p>Area of study: Expressions of belief: rituals and practices.</p>
<p>Year B</p> <ul style="list-style-type: none"> • Key Question for the year: <p>What does it mean to celebrate?</p> <ul style="list-style-type: none"> • Story and celebration as key concepts 	<p><i>Why did Jesus tell stories?</i></p> <p>(parables)</p> <p>Leading into nativity story and Christmas.</p> <p>Link to Harvest through the parable stories.</p>	<p><i>What do Jews celebrate and why?</i></p> <p>Judaism: Shabbat and Passover</p>	<p><i>What do stories tell us about creation?</i></p> <p>Creation stories in Christian/Jewish tradition, may compare to other traditions and myths e.g. linking to wider creative curriculum of appropriate</p>

	<p>Religion studied: Christianity</p> <p>Area of study: Teachings and Authority</p>	<p>Religion studied: Judaism</p> <p>Area of study: Beliefs and questions</p>	<p>Religion studied: Christianity and Judaism</p> <p>Area of study: Teachings and Authority</p>
<p>Key Stage 1/Lower Key Stage 2 – Class 3</p>	<p>Autumn Term</p>	<p>Spring Term</p>	<p>Summer Term</p>
<p>Year A</p> <ul style="list-style-type: none"> Key Question for Year: What does it mean to worship? Worship as key concept 	<p><i>Why do people worship together? Why is a synagogue important for believers?</i></p> <p>Visit synagogue as a place of worship.</p> <p>May link to a wedding ceremony in Judaism.</p> <p>Religion studied: Judaism</p> <p>Area of study:</p> <ul style="list-style-type: none"> Expressions of belief: rituals and practices Beliefs and questions Belonging: family, community and the world 	<p><i>Who and how do Hindus worship?</i></p> <p>Hindu worship, including who (nature of God) and who Hindus worship.</p> <p>Religion studied: Hinduism</p> <p>Area of study:</p> <ul style="list-style-type: none"> Expressions of belief: rituals and practices Teachings and authority 	<p><i>Why do people pray?</i></p> <p>Lord's prayer as focus, us Eds and Ips Lord's prayer CD, opportunity for art work and other creative work</p> <p>Religion studied: Christianity</p> <p>Area of study:</p> <ul style="list-style-type: none"> Expressions of belief: rituals and practices

<p>Year B</p> <ul style="list-style-type: none"> Key Question for Year: <p>What does it mean to celebrate?</p> <ul style="list-style-type: none"> Story and celebration as key concepts 	<p><i>Why is light an important symbol in festivals?</i></p> <p>Hannukah, Diwali, Advent</p> <p>Religion studied: Christianity, Hinduism and Judaism</p> <p>Area of study:</p> <ul style="list-style-type: none"> Expressions of belief: rituals and practices Teachings and Authority 	<p><i>What is the meaning of Easter?</i></p> <p>Lent and Easter. focus on stories and teachings i.e Last Supper, Holy Week, focus more on the meaning- salvation</p> <p>Religion studied: Christianity</p> <p>Area of study:</p> <ul style="list-style-type: none"> Expressions of belief: rituals and practices Inspiration, influence and the impact of belief 	<p><i>How do we care for the world around us?</i></p> <p>Eco RE- environment, natural world, how to care for it, stewardship</p> <p>Islam - looking at Islamic gardens in the summer</p> <p>Religion studied: Christian and Muslim</p> <p>Area of study:</p> <p>Beliefs and questions</p>
<p>Lower Key Stage 2 – Class 4</p>	<p>Autumn Term</p>	<p>Spring Term</p>	<p>Summer Term</p>
<p>Year A</p> <ul style="list-style-type: none"> Key Question for the year: <p>What does it mean to be part of a community?</p> <ul style="list-style-type: none"> Community is key concept 	<p><i>How do Christians worship?</i></p> <p>Christian worship- comparing cross cultural/global aspect. Communion, ministry of the word</p>	<p><i>How do Muslims show they belong to a community (Ummah)?</i></p> <p>Five Pillars focus on Salah and Zakah.</p>	<p><i>What does it mean for Christians to ‘welcome the stranger’?</i></p> <p>Hospitality/Cathedral/Diocese as family/community</p>

	<p>Religion studied: Christianity</p> <p>Area of study:</p> <ul style="list-style-type: none"> • Expressions of belief: rituals and practices • Teachings and Authority 	<p>Religion studied: Muslim</p> <p>Area of study:</p> <ul style="list-style-type: none"> • Belonging: family, community and the world. 	<p>Religion studied: Christianity</p> <p>Area of study:</p> <ul style="list-style-type: none"> • Belonging: family, community and the world.
<p>Year B</p> <ul style="list-style-type: none"> • Key Question for the year: <p>What does it mean to be a believer?</p> <ul style="list-style-type: none"> • Belief/believer is key concept 	<p><i>What do people believe about God?</i></p> <p>General ideas, leading into Christian belief in Trinity- Father/Creator, Jesus and Holy Spirit</p> <p>(could use one Pentecost unit here).</p> <p>Compare to Islam. Look at life of Muhammad as a way into looking at this or 99 names of Allah- ask KW about a resource for this.</p> <p>Use of art would be a good way into this unit.</p>	<p><i>What do Christians believe about Jesus?</i></p> <p>I am sayings, names for Jesus</p> <p>Religion studied: Christianity</p> <p>Area of study:</p> <ul style="list-style-type: none"> • Inspiration, influence and the impact of belief 	<p><i>What do the 5ks tell us about Sikh beliefs?</i></p> <p>Religion studied: Sikhism</p> <p>Area of study:</p> <ul style="list-style-type: none"> • Inspiration, influence and the impact of belief

	<p>Religion studied: Christianity and Muslim</p> <p>Area of study:</p> <ul style="list-style-type: none"> • Expressions of belief: rituals and practices • Beliefs and questions 	<ul style="list-style-type: none"> • Beliefs and questions 	<ul style="list-style-type: none"> • Beliefs and questions • Teachings and Authority
Upper Key Stage 2 – Class 5	Autumn Term	Spring Term	Summer Term
<p>Year A</p> <ul style="list-style-type: none"> • Key Question for the Year: Are we on a journey? • Journey is key concept 	<p><i>Is life a journey?</i></p> <p>Rites of passage, focus on transition e.g. believers baptism, confirmation, sacred thread, Amrit</p> <p>Religion studied: Christianity, Hinduism, Sikhism</p> <p>Area of study:</p> <ul style="list-style-type: none"> • Expressions of belief: rituals and practices 	<p><i>If life is a journey does it ever end?</i></p> <p>Life and death, heaven and hell, compare to Hindu belief in reincarnation. Leads into Easter.</p> <p>Religion studied: Christianity and Hinduism</p> <p>Area of study:</p> <ul style="list-style-type: none"> • Expressions of belief: rituals and practices 	<p><i>Why do some people go on pilgrimage?</i></p> <p>Cathedral or Walsingham, Hajj, Jerusalem- choose</p> <p>Religion studied: Christianity and Islam</p> <p>Area of study:</p> <ul style="list-style-type: none"> • Teachings and Authority • Belonging: family, community and the world.

<p>Year B</p> <ul style="list-style-type: none"> Key Question for the Year: <p>Who inspires us?</p> <ul style="list-style-type: none"> Inspiration is key concept 	<p><i>How do the arts inspire religious believers?</i></p> <p>Spirited Arts</p> <p>Religion studied: Multi faith unit</p> <p>Area of study:</p> <ul style="list-style-type: none"> Beliefs and questions Inspiration, influence and the impact of belief 	<p><i>How does Buddha inspire Buddhists?</i></p> <p>Religion studied: Buddhism</p> <p>Area of study:</p> <ul style="list-style-type: none"> Inspiration, influence and the impact of belief 	<p><i>How does the Bible/Holy Spirit inspire Christians?</i></p> <p>Nature and role of the bible, plus example of key person who has put it into practice e.g. Martin Luther King</p> <p>Could also use a Pentecost unit here as well or instead.</p> <p>Religion studied: Christianity</p> <p>Area of study:</p> <ul style="list-style-type: none"> Inspiration, influence and the impact of belief Expressions of belief: rituals and practices
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